College of Education and Health Professions

Mission and Objectives
The mission of the College of Education and Health Professions is to enhance the quality of life of the citizens of Arkansas, the nation, and the world through the development of scholar-practitioners in education, health, and human services. The vision of the college is to become a nationally competitive, student-centered research college serving Arkansas and the world.

The goals of the College of Education and Health Professions are as follows:

- Strengthen the academic quality and reputation of the college by developing and enhancing programs of excellence in teaching, research, and service.
- Improve the quality and diversity of our students, faculty, and staff, and increase the size of our student enrollment.
- Generate increased private and public support for the college’s research, academic, and service initiatives.

Facilities and Resources

The Sylvia Hack Boyer Center for Student Services
The Boyer Center for Student Services is the office dedicated to meeting student needs - putting students first! The office houses the Office of Field Placement, Licensure Services, and Student Assessment (including the Chalk and Wire helpdesk). The Center also provides support to the academic departments as they pursue state and national accreditation.

Organization
For administrative purposes, the undergraduate programs of the college are organized under four academic units, with majors shown after each unit:

1. Curriculum and Instruction
   A. Career and Technical Education
   B. Childhood Education
   C. Elementary Education
2. Eleanor Mann School of Nursing
   A. Nursing
3. Health, Human Performance and Recreation
   A. Community Health Promotion
   B. Kinesiology
   C. Recreation and Sport Management
4. Rehabilitation, Human Resources, and Communication Disorders
   A. Communication Disorders
   B. Human Resource and Workforce Development

Facilities
The Graduate Education Building, Peabody Hall and the Health, Physical Education and Recreation Building serve as the nucleus of the College of Education and Health Profession’s activities. An auditorium, several conference and seminar rooms, classrooms, and offices for individual professors, along with administrative and service units such as dean, associate dean for administration, associate and assistant deans for academic affairs, the Sylvia Hack Boyer Center for Student Services, and computer laboratories are housed in the Graduate Education Building.

Peabody Hall houses the Department of Curriculum and Instruction, classrooms and offices for individual professors. The Health, Physical Education and Recreation (HPER) Building houses the majority of faculty offices and classrooms for Athletic Training, Community Health Promotion, Kinesiology, Recreation and Sport Management, the Office for Studies on Aging, the Human Performance Laboratory, and the University Recreation offices.

The department of University Recreation serves the university community by providing a diverse selection of recreational opportunities and facilities, which are designed to enhance the quality of life of each participant. University Recreation is organized into eight program areas: Accessible Recreation, Club Sports, Facility Management, Fitness/Wellness, Instructional Programs, Intramural Sports, and the Outdoor Connection Center. University Recreation operates its main facility in the Health, Physical Education and Recreation Building, which houses an Olympic-sized swimming pool, multiple gymnasiuims, an indoor track, the Donna Axum Fitness Center, racquetball courts and the Outdoor Connection Center. In addition to the HPER building, UREC also operates the University Recreation Fitness Center, located on the second floor of the Arkansas Union, which features almost 6,000-square feet of fitness floor space, a 1,500-square foot group exercise room, and men’s and women’s locker and shower facilities. Memberships may be purchased by university faculty, staff and alumni for both the HPER Building and the University Recreation Fitness Center. For additional information, please visit the department of University Recreation website (http://urec.uark.edu).

The Communication Disorders program and the Speech and Hearing Clinic are housed in Epley Center for Health Professions. The clinic contains faculty offices, a classroom, a graduate seminar room, teaching and research laboratories, and space and facilities for the provision of services to the speech, language, and hearing impaired. University services are provided through the clinic to university students and the community.

The Eleanor Mann School of Nursing is housed in Epley Center for Health Professions. The nursing program facilities include administrative offices, faculty offices, two classrooms, simulation laboratories, a conference room, and a computer classroom. The school has affiliation agreements for clinical practice with area health care agencies.

West Avenue Annex houses the following education research and service units: the National Office for Research, Measurement and Evaluation Systems (NORMES), the Center for Mathematics and Science Education (CMASE), the Center for Children and Youth, the Arkansas Leadership Academy (ALA) and the Office for Innovation in Education (OIE). Established in 1991, the Arkansas Leadership Academy is a nationally recognized statewide partnership of 13 universities, 9 professional associations, 15 educational cooperatives, the Arkansas Departments of Education, Higher Education, and Workforce Education, the Arkansas Educational Television Network, Tyson Foods Inc., Wal-Mart Stores Inc., and the Walton Family Foundation. The National Office for Research, Measurement, and Evaluation Systems conducts targeted educational research focusing on issues affecting students in Arkansas and general theoretical work in statistics, testing, and educational measurement. The Center for Mathematics and Science Education provides quality resources to private and public educators. The center also serves as the Arkansas NASA Educator Resource Center, disseminating educational materials.
provided by NASA. The Office for Innovation in Education is funded by the Arkansas Department of Education to develop and test new approaches to deliver and assess K-12 education innovations.

Established in 1974, the Center for the Utilization of Rehabilitation Resources for Education, Networking, Training and Service (CURRENTS) provides customized training and consulting for organizations ranging from large state agencies to small not-for-profits and is nationally recognized for the high level of commitment and responsiveness to their customers and their efforts to expand, improve, and strengthen services to people with disabilities. The center is located at the Arkansas School for Mathematics, Sciences and the Arts, Hot Springs, Arkansas.

Academic Journals
The college is host to the Journal of Research & Policy Studies and the Journal of Organizational Learning and Leadership, edited by Michael Miller, a professor of higher education.

Degrees Offered
The college offers curricula leading to the Bachelor of Science in Education degree (B.S.E.) with several programs listed below. Several of these degree programs have concentrations and specialties that are described within their section(s).

The college also offers the curriculum leading to the Bachelor of Science in Nursing (B.S.N.). The degree programs are described within their section.

College Admission Requirements
All entering students (including freshmen, international, and transfer) admitted to the University of Arkansas, Fayetteville, are eligible for admission to the college.

Transfer of Credit
The policies controlling the granting of credit for course work taken at other institutions apply as follows:

1. If a course with a grade of "D" is successfully petitioned for degree credit to the University of Arkansas, the College of Education and Health Professions requires a second petition called "A Petition to Accept ‘D’ Grades for Transfer Credit" to be successfully navigated. The petition can be obtained from the Sylvia Hack Boyer Center for Student Services, 336 Graduate Education Building. Each course will be reviewed by the COEHP Academic Affairs Dean’s Office. Students are encouraged to make an appointment with an academic adviser in the Sylvia Hack Boyer Center for Student Services to discuss options and to clarify this procedure.

2. Courses completed at the lower-division (freshman or sophomore) level at another institution may not count as equivalents of upper-division (junior or senior) level courses offered in the college unless student requests program modification with proper petition approvals.

3. Students should be prepared to submit official course descriptions of transfer course work if there is any question as to whether the college will grant degree credit for such work.

Undeclared Majors
Students enrolled in the College of Education and Health Professions are encouraged to declare a major as soon as possible. For assistance contact the Sylvia Hack Boyer Center for Student Services, 336 Graduate Education Building, 479-575-4203.

College Scholarships
The College of Education and Health Professions offers limited numbers of scholarships in varying amounts. Recipient selection is based on a variety of attributes that are specific to each award. Attributes may include but are not limited to; the basis of promise, character, leadership skills, scholarship, or financial need.

Scholarship applications are available in December of each year via the College website (http://coehp.uark.edu). All current and future students of the college are strongly encouraged to take advantage of these scholarship opportunities. For further information regarding scholarships and the application process, visit the Scholarships link on the College of Education and Health Professions’ web site or contact the Office of the Associate Dean for Administration.

Student Organizations
There are many general-interest societies and organizations on the campus, and nearly every department of the university maintains an honor society through which high scholarship is rewarded. Of special interest to students in the college are the following:

- Kappa Delta Pi – honor society for education
- Phi Delta Kappa – honor fraternity for graduate students
- Kinesiology Club – for kinesiology majors
- Recreation and Sport Management Majors Club – for recreation and sport management students
- Razorback Athletic Training Association (RATA) – for undergraduate kinesiology majors with a concentration in exercise science – pre-athletic training, entry level graduate athletic training students and graduate assistant athletic trainers in women’s and men’s athletics
- National Student Speech-Language-Hearing Association – for communication disorders majors
- Arkansas Nursing Students Association, National Student Nurse Association, and the Pi Theta chapter of Sigma Theta Tau International Honor Society of Nursing – for nursing majors
- Rehabilitation Counseling Association for Students – rehabilitation counseling program majors.
- Technology Education Collegiate Association -- Technology education program majors.

College Academic Regulations
Admission Process for Initial Teacher Licensure
Stage I: Enrollment
Enroll in an undergraduate degree program leading to a potential teacher licensure field. Potential fields include the following:

- Agricultural Education – B.S.A.
- Art Education – B.F.A.
- Career & Technical Education (Business Education) – B.S. E. (initial licensure program, see page 241 for admissions requirements)
- Career & Technical Education (Family & Consumer Science) – B.S. E. (initial licensure program, see page 242 for admissions requirements)
- Career & Technical Education (Technology Education) – B.S. E. (initial licensure program, see page 243 for admissions requirements)
Students must meet the following criteria to be cleared for internship:

- Complete an Evaluation for Internship by October 1 prior to entering the undergraduate student teaching semester or the Masters of Arts in Teaching (M.A.T.). All non-M.A.T. licensure programs should complete the evaluation by October 1 prior to a fall student teaching experience. Satisfactory completion of this form does not guarantee admission to the student teaching semester or the Masters of Arts in Teaching (M.A.T.) degree program or other teacher education programs. All requirements must be cleared for the internship. This form is available from the college website (http://coehp.uark.edu/4880.htm). The form must be completed and returned to the Teacher Certification Officer, 350 Peabody Hall.

Stage II: Evaluation

Complete an Evaluation for Internship by October 1 prior to entering the undergraduate student teaching semester or the Masters of Arts in Teaching (M.A.T.). All non-M.A.T. licensure programs should complete the evaluation by October 1 prior to a fall student teaching experience. Satisfactory completion of this form does not guarantee admission to the student teaching semester or the Masters of Arts in Teaching (M.A.T.) degree program or other teacher education programs. All requirements must be cleared for the internship. This form is available from the college website (http://coehp.uark.edu/4880.htm). The form must be completed and returned to the Teacher Certification Officer, 350 Peabody Hall.

Stage III: Admission

A. Admission to M.A.T.

The following minimum criteria are necessary to be eligible for consideration for admission to the M.A.T. Degree Program: (Consult with faculty adviser for additional requirements set by the chosen program.)

1. Meet all requirements in stages I and II.
2. Complete an appropriate undergraduate degree program.
3. Earn a cumulative GPA of 3.0 on the last 60 hours of Bachelor’s degree for automatic admission to the Graduate School. Consult adviser for the GPA requirements for the chosen program.
4. Obtain recommendation for admission from M.A.T. program area based on successful completion of portfolios, evaluation for internship, GPA requirements, course work requirements, selected written recommendations, an interview, and other requirements specified by the chosen program.
5. Obtain admission to Graduate School. (See UA Graduate School Catalog for details.) Enrollment in each cohort will be limited. Transfer students will be allowed to enter the program on a space-available basis and must progress through all three admission stages.

B. Admission to Career and Technical Education B.S.E.

The following minimum criteria are necessary to be eligible for consideration for admission to the career and technical education B.S.E. teacher licensure program. (Consult with faculty adviser for additional requirements set by the chosen program.)

1. Meet all applicable requirements in Stages I and II.
2. Earn a cumulative GPA of 2.50 or higher before the internship semester in the undergraduate program. Several courses have minimum grade requirements of “C” or better.
3. Please see your adviser for a listing of those courses.
4. Passing scores received on all three parts of Praxis I are required before enrolling in CATE 406X Teaching Internship, CATE 4041 Lab Management and CATE 4051 Seminar. Candidates must present passing scores before the first day of the internship.
5. A successful interview with the teacher education faculty in career and technical education must be complete before enrolling in professional education courses. This is normally completed during the advising registration period.

Stage IV: Graduation

A. Requirements for M.A.T.

1. Meet all requirements in stages I – III.
2. Obtain a minimum cumulative GPA of 3.00.
3. Complete a minimum of 33 graduate semester hours as specified by program area.
4. Satisfactorily complete an internship. The internship or student teaching experience will be completed at a school/district in Benton or Washington County that has been approved by the Northwest Arkansas Partnership Steering Committee.
5. Pass the appropriate Praxis tests (see adviser for the appropriate test) by meeting or exceeding the Arkansas Department of Education cut-off scores. This test is required for most programs. Please consult with adviser.
6. Successfully complete Comprehensive Examination.
7. Consult with adviser for other requirements.
8. Apply for degree at the Graduate School, 119 Ozark Hall.

B. Requirements for Career and Technical Education and Kinesiology P-12
1. Meet all requirements in Stages I - III.
2. Obtain a minimum cumulative GPA of 2.50.
3. Complete all coursework in the Program of Study.
4. Satisfactorily complete a student teaching experience for one semester. The student teaching experience will be completed at a school/district in Benton or Washington County.
5. Pass the appropriate Praxis tests (see adviser for the appropriate test) by meeting or exceeding the Arkansas Department of Education cut-off scores.
6. Successfully complete a teaching portfolio, except for Kinesiology P-12.
7. Consult with adviser for other requirements.
8. Apply for degree.

Initial Licensure
Students who have completed the stages listed above must obtain a licensure packet from the Teacher Certification Officer, 350 Graduate Education Building, prior to entering internship/student teaching. A mandatory meeting is held each April before starting either an internship or a student teaching experience.

Students should always consult the Teacher Certification Officer or adviser regarding licensure requirement changes. Students will not be licensed to teach in Arkansas until they have met all requirements for licensure as set forth by the Arkansas Department of Education.

Students who have completed the B.M. or B.F.A. in music or art education and the B.S.A. in agriculture education and have completed the internship may obtain the licensure packet from the Teacher Certification Officer, 350 Peabody Hall, at the mandatory meeting held each April before starting either an internship or a student teaching experience.

Usually licensure in another state is facilitated by qualifying for a license in Arkansas. Application in another state must be made on the application form of that state, which can be obtained by request from the State Teacher Licensure office in the capital city. An official transcript should accompany the application. In many instances the applications are referred to the Teacher Certification Officer to verify program completion in teacher education.

College Honor Roll
At the close of each semester, the college recognizes students who qualify for the honor roll. They are the 10 percent of the highest-ranking students in each class. Students must carry a minimum of 12 semester hours to be eligible for the Honor Roll and obtain a minimum term GPA of 3.5.

Graduation with Distinction
Graduation with Distinction will be conferred to College of Education and Health Professions students (who are not participating in the college “Honors Program”) based upon their University of Arkansas cumulative grade-point average at the time of graduation. To earn this distinction, a student must have completed at least one-half of the course work required for his or her degree at the University of Arkansas, Fayetteville. The graduation with distinction designation will be assigned as follows:

1. For highest distinction, the student must have a minimum cumulative grade point average of 3.95 and rank in the top 10 percent of the graduating class.
2. For high distinction, the student must have a minimum cumulative grade point average of 3.75 and rank in the top 10 percent of the graduating class.

Degree Requirements
Minimum Requirements for the B.S.E. or B.S.N. Degree
The candidates for a baccalaureate degree from the college must meet university requirements, which specify at least 120 semester hours of work with a grade-point average of at least 2.00 on all work attempted in the university. Students exempting any course must still meet the 120-hour graduation requirement and should consult their adviser for specific program requirements. Exemption of courses does not result in credit earned. The students must comply with the prescriptions and restrictions listed below and under General Studies and must complete the requirements in one or more of the approved degree programs.

Students must also meet all other university requirements for graduation, including the University Core requirements (http://catalog.uark.edu/archives/2013-14/undergradutecatalog/academicregulations/universitycore). Students are required to have a pre-graduation check at least one semester prior to the graduation term. Students who complete the pre-graduation check and meet all university and College of Education and Health Professions requirements may apply for graduation under the guidelines detailed on the Graduation Requirements page (http://catalog.uark.edu/archives/2013-14/undergradutecatalog/academicregulations/requirementsforgraduation). All course work, university requirements, and college requirements must be completed by the deadline for the term in which applied. Students not graduating in spring, but wishing to participate in the spring commencement ceremony, must apply for graduation by the established priority deadline for the spring term. For clarification, please contact the Sylvia Hack Boyer Center for Student Services, 336 Graduate Education Building, at 479-575-4203.

Graduate Studies
The Graduate School, in cooperation with the college offers advanced work in education and health professions leading to the degrees of Master of Arts in Teaching, Master of Science, Master of Education, Educational Specialist, Doctor of Education, and Doctor of Philosophy.

The graduate programs include:

• Athletic Training
• Childhood Education
• Communication Disorders
• Community Health Promotion
• Counselor Education
• Curriculum and Instruction
• Educational Leadership
• Educational Statistics and Research Methods
• Educational Technology  
• Education Policy  
• Elementary Education  
• Higher Education  
• Kinesiology  
• Middle-Level Education  
• Physical Education  
• Recreation and Sport Management  
• Rehabilitation  
• Secondary Education  
• Special Education  
• Workforce Development

The Graduate School awards the graduate degrees. Students who are interested in registering for graduate courses or in becoming candidates for these degrees should consult the dean of the Graduate School and the Graduate School Catalog.

Students who plan to study for an advanced degree in the subject-matter field should consult with the head of the department concerning course requirements to be eligible to begin graduate study. Specialization requirements for a B.S.E. degree in the College of Education and Health Professions may not be sufficient in every field to gain admission for graduate study without deficiencies.

Accreditations

Students who complete the approved program of study leading to initial licensure are eligible to receive licenses to teach at the grade level or in the fields for which they have made preparation upon application and presentation of acceptable scores on the appropriate Praxis exams. However, students must follow licensure guidelines set forth by the Arkansas Department of Education to be licensed to teach.

The teacher education program of the College of Education and Health Professions is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, D.C. 20036; phone 202-466-7496; Web: www.ncate.org. This accreditation covers the initial teacher preparation programs and/or advanced educator preparation programs. Because of the accreditation by the National Council for Accreditation of Teacher Education, students who complete the curricula as outlined in this catalog are eligible to be recommended for licensure in states that agree to certify graduates who are recommended by the College of Education and Health Professions as having fulfilled its requirements.

The University of Arkansas holds membership in and is accredited by the North Central Association of Colleges and Secondary Schools. The college is also a member of the American Association of Colleges for Teacher Education. The graduate program in communication disorders is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. The counselor education graduate program is nationally accredited through the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Bachelor of Science in Nursing (B.S.N.) degree program is accredited by the Commission on Collegiate Nursing Accreditation and by the National League for Nursing Accrediting Commission. It is also approved by the Arkansas State Board of Nursing. The M.S. degree program in Rehabilitation Counseling is accredited by the Council on Rehabilitation Education (CORE). Graduates of the accredited program are eligible to sit for the Certified Rehabilitation Counselor (CRC) examination.

Office of the Dean of the College
324 Graduate Education Building, 479-575-3208

Dean of the College
Tom Smith

Assistant Dean for Administration
Craig Edmonston

Associate Dean for Academic Affairs
Michael T. Miller

Assistant Dean for Education
Janet Penner-Williams

Assistant Dean for Health Professions
Fran Hagstrom

Lead Adviser
Doug Talbott

Sylvia Hack Boyer Center for Student Services
336 Graduate Education Building, 479-575-4203

Teacher Education/Licensure
350 Graduate Education Building, 479-575-6740

Honors Program
317 Graduate Education Building, 479-575-4205

Speech and Hearing Clinic
606 North Razorback Road, 479-575-4509

World Wide Web: coehp.uark.edu

Below the majors, concentrations and minors are listed the requirements for teaching licensure.

Majors, Concentrations and Minors

Majors and Concentrations

• Career and Technical Education (https://nextcatalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/careerandtechnicaleducation)
• Business Education (http://catalog.uark.edu/archives/2013-14/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/businesseducation)
• Family and Consumer Sciences Education (http://catalog.uark.edu/archives/2013-14/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/familyandconsumerscienceseducation)
• Technology Education (http://catalog.uark.edu/archives/2013-14/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/technologyeducation)
Minors

Undergraduate students in the college may declare any official academic minor available at the University of Arkansas. Students must notify the Sylvia Hack Boyer Center for Student Services of their intent to pursue a minor. The college, with the assistance of the college offering the minor, will certify that the requirements of the minor have been satisfied. The academic minor will be designated on the student's official transcript. Requirements for the minor are listed in the catalog under the department offering the minor. The College of Education and Health Professions only offers one minor in Recreation and Sport Management (http://catalog.uark.edu/archives/2013-14/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/recreationandsportmanagementresm) (Department of Health, Human Performance and Recreation).

Other Programs

Curricula Offered For Initial Licensure

Nursing Licensure: Completing the minimum requirements for the degree of Bachelor of Science in Nursing will satisfy the academic requirements for licensure as a Registered Professional Nurse. Students must complete all of the requirements set forth by the Arkansas State Board of Nursing to be licensed as a registered nurse. See adviser for details.

Teacher Licensure and Licensure of other School Personnel:

The University of Arkansas offers approved undergraduate programs of study for initial licensure in childhood education, career and technical education (business education, family and consumer science, technology education), kinesiology (P-12 physical education), speech-language pathology, music and art education, and agriculture education, initial teacher licensure programs in secondary education (English/language arts, drama/speech, social studies, science, mathematics, world language), and childhood education in the Masters In Teaching (M.A.T.) degree program. The M.A.T. degree program is offered in consecutive summer, fall, and spring semesters with initial enrollment in the summer semester. The M.A.T. is a graduate degree program and requires a minimum of 33 semester hours. The M.A.T. degree program has two areas of emphasis: childhood education and secondary education in drama/speech, English, foreign language, mathematics, science and social studies. Consult the Admissions Process for Initial Teacher Licensure Stages I-IV and the Graduate School Catalog for admission and graduation requirements for the M.A.T. degree program. The approved program of study for initial licensure in speech-language pathology is the Master of Science degree in Communication Disorders. Procedures for obtaining licensure parallel those used with M.A.T. graduates. There are some non-M.A.T. licensure programs. See the appropriate sections of this catalog for that information. For bachelor's degree licensure requirements in career and technical education, music and art education, and some areas of agriculture education, see appropriate sections of this catalog.

The State Board of Education issues the regulations governing the licensure of teachers in Arkansas. The Board specifies minimum cut-off scores for all Praxis exams. Each application for a teacher's license requires completion of an approved program of study, completion of a state and national background check, and documentation of passing the Praxis exams. Those wishing to add an additional license or endorsement, should contact the Teacher Certification Officer in 350 Graduate Education Building for the approved programs of study or go to the menu "Additional Licensure Plan (http://coehp.uark.edu/licensure.html) " on the college's website.

The Bumpers College of Agricultural, Food and Life Sciences, College of Education and Health Professions, Fulbright College of Arts and Sciences, and the University Teacher Education Board for Initial Certification have developed the preparation programs leading to initial teacher licensure. The Teacher Certification Officer will recommend students for initial teacher license who have submitted the licensing packet and successfully completed the appropriate approved program and all state licensure requirements. Licensure packets may be obtained from the Teacher Certification Officer, 350 Graduate Education Building, 479-575-6740, or from the Arkansas Department of Education 501-682-4342. Students must follow the licensure guidelines as set forth by the Arkansas Department of Education in consultation with the Teacher Certification Officer. Adding an additional licensing area or endorsement may also require passing the Praxis II test and an approved program of study. See College Academic Regulations for the admission process for initial teacher licensure.

University Teacher Education Board

The University Teacher Education Board is composed of the associate deans; faculty representatives from the College of Education and Health Professions; the J. William Fulbright College of Arts and Sciences; the Dale Bumpers College of Agricultural, Food and Life Sciences; public school teachers and/or administrators, and students. The functions are to (1) govern the teacher education and licensure program; (2) establish general policies and procedures necessary to maintain quality in degree programs; (3) oversee the general coordination of the initial licensure process; and (4) approve new courses and course changes in individual licensure program. The Board serves as a liaison group for the faculties.
involved and emphasizes the importance of teacher education as one of the primary responsibilities of the university.

Honors Program

The College of Education and Health Professions Honors Program is designed for students who value and want to be challenged by an exceptional educational experience and want to focus their studies intensively. The program creates and supports an academic environment of intellectual adventure and provides a carefully integrated and demanding curriculum. The rewards are immense: high academic achievement; involvement in undergraduate research; academic distinction of summa cum laude, magna cum laude, or cum laude and confirmation of an honors degree on the student’s transcript; and recognition at commencement.

The mission of the Honors Program is to: Establish and maintain an Honors community of learning that is intellectually rigorous, personally and culturally enriching, and fosters learning and discovery through independent and collaborative inquiry; Allow students to be creative, inquisitive and innovative; Support student research and analysis of ideas; Support student academic ventures through mentoring, travel, and supplies when presenting work at undergraduate research symposia; Challenge students to connect the classroom with the larger world by expanding social and cultural experiences and promoting leadership, and Prepare students for admission to and success within graduate and professional schools in the United States and abroad.

Benefits of participating in the Honors Program include: Small class sizes, close contact with talented faculty, opportunity for independent study that counts toward the requirements of the Honors Program, special academic counseling and priority registration, increased confidence and skill in writing, Honors housing, recognition on transcript as “Graduate of the University Honors Program,” enhanced career opportunities, and increased advantages for graduate or professional school applicants.

Admission to the University of Arkansas Honors College assures automatic admission to the COEHP Honors Program for incoming freshmen. The student can apply for admission electronically through the following website: http://honorscollege.uark.edu/503.php . The following are admission criteria for students seeking admission to the COEHP Honors Program:

Entering Freshmen

- 28 ACT or 1240 SAT score (Critical Reading plus Math). Honors admission is based on your highest composite ACT or SAT score, not on superscores.

- 3.5 or greater high school GPA

Students Applying as Continuing or Transfer (within and outside the University of Arkansas)

1. 3.5 cumulative GPA
2. Applications will not be accepted from students who are within three full semesters of anticipated graduation date.
3. The minimum GPA requirement for UA students who have already been accepted into an Honors Program in another college and are transferring to the College of Education and Health Professions is:

   - 3.50 cGPA

Application:

1. Complete the Honors Program Continuing and Transfer Application and return to: COEHP Honors Program, Attention Assistant Dean for Academic Affairs, Graduate Education Building, Room 317 Fayetteville, AR 72701
2. Following admission to the COEHP Honors Program, a faculty mentor adviser will be assigned from the student’s academic department in addition to an academic adviser in the Sylvia Hack Boyer Center for Student Services.

Eligibility for continued enrollment in the COEHP Honors Program will be based on a cumulative minimum grade-point average of:

- 3.50 cGPA

At the end of each semester, the director of the COEHP honors program will review the academic records of all enrolled honors students to determine whether each one has the cumulative grade-point average to continue in the program. Students with less than a 3.5 GPA will be placed on probation. The student will be reinstated to the honors program when they have achieved the minimum grade point average. Students will be dismissed from the Honors Program if they violate the university’s Academic Integrity policy at a violation level of 1.0. If the student’s violation level is above 1.0, the student will lose financial scholarships as well.

Honors Degrees

The College of Education and Health Professions is dedicated to providing programs designed to meet the honors student’s needs. To achieve this aim, the college faculty has developed two honors tracts for students, which includes the COEHP College Honors and the COEHP Departmental Honors. Students successfully completing the COEHP Departmental Honors and College Honors will receive the following academic accolades:

- GPA > 3.9 – summa cum laude
- GPA > 3.7 – magna cum laude
- GPA > 3.5 – cum laude

Requirements for the COEHP College Honors: The College Honors provides an honors program for students of superior academic talent. Requirements for the College Honors include meeting all university and department degree requirements; completion of a minimum of 18 honors credit hours taken from the university program of study; completion of a minimum of 6 honors credit hours within the student’s program of study including the Honors Education Thesis Tutorial within the student’s academic department, three hours of Honors Education Thesis/Project within the student’s academic department; a minimum of 2 hours of honors courses from the student’s academic department; completion of honors requirements including preparation and oral defense of an honors thesis; and a minimum cumulative grade-point average of 3.5.

Requirements for the COEHP Departmental Honors: Requirements for the COEHP Departmental Honors include meeting all university, COEHP, and department degree requirements; completion of a minimum of 12 honors credit hours taken from the university program of study; completion of a minimum of 6 honors credit hours within the students program of study including the Honors Education Thesis Tutorial within the student’s academic department, three hours of Honors Education Thesis/Project within the student’s academic department; a minimum of 2 hours of honors courses from the student’s academic department; completion of honors requirements including preparation and oral defense
of an honors thesis; and a minimum cumulative grade-point average of 3.5

For more information about the honors program or to complete an application form, please refer to the college's honors Web page at http://hono.uark.edu/.