Prerequisites to Degree Program: The candidate for admission to graduate study in psychology must satisfy the requirements of the Graduate School and have the approval of the Admission Committee of the appropriate training program. Scores on the Graduate Record Examination General Tests must be submitted with the application. The student normally will be expected to have had at least 18 semester hours in psychology, including statistics and research methods, or their equivalents.

The program of study is designed primarily for the student who seeks the Ph.D. degree. Students interested in pursuing a terminal master’s degree should not apply for admission. However, all Ph.D. candidates must complete requirements for the M.A. degree.

Requirements for the Master of Arts Degree:

Clinical – minimum 30 hours. A student who seeks only the Master of Arts degree will be advised on selection of courses that will meet specific objectives. The student must complete 24 semester hours of course work and submit a research thesis. The thesis should be finished no later than the end of the second year of study.

Experimental – minimum 30 hours. A student who seeks only the Master of Arts degree must complete 24 hours of courses, including the following required courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 4123</td>
<td>Perception (Irregular)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5013</td>
<td>Advanced Developmental Psychology (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5063</td>
<td>Advanced Social Psychology (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5113</td>
<td>Theories of Learning (Fa)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5123</td>
<td>Cognitive Psychology (Even years, Sp)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5143</td>
<td>Advanced Descriptive Statistics for Psychology (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 523V</td>
<td>Research Practicum (Sp, Fa)</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 6133</td>
<td>Advanced Behavioral Neuroscience (Fa)</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition, the student must submit a research thesis.

Requirements for the Doctor of Philosophy Degree:

1. Students in the experimental psychology program must fulfill all the requirements for the Master of Arts degree and take four 6000-level experimental psychology seminars.
2. The clinical student must take the following required courses:
3. PSYC 5013 Advanced Developmental Psychology (Sp) 3
   PSYC 5033 Psychopathology (Fa) 3
   PSYC 5043 Assessment of Intellectual and Cognitive Abilities (Fa) 3

The Faculty
Douglas A. Behrend, Professor
Denise R. Beike, Professor
Timothy A. Cavell, Professor
Scott H. Eidelman, Associate Professor
Joel S. Freund, Associate Professor
Lindsay S. Ham-Holm, Associate Professor
James Michael Lampinen, Professor
Ellen Winifred Leen-Feldner, Associate Professor
William H. Levine, Associate Professor
Jeffrey M. Lohr, Professor
Elizabeth Hellmuth Margulis, Associate Professor
Nathan A. Parks, Assistant Professor
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Degrees Conferred:
M.A., Ph.D. (PSYC)

Areas of Study: The degree of Doctor of Philosophy is offered in the fields of experimental psychology and clinical psychology. The program is designed to produce experimental and clinical psychologists with broad knowledge of the field. Specialization for research is required during the student’s last two years of study.

Primary Areas of Faculty Research: The Ph.D. program in Clinical Psychology follows the scientist/practitioner model of training. Although some of our graduates obtain applied, direct service provision positions, our training curriculum is such that those students whose career aspirations have been directed toward academic and research positions also have been successful. The Clinical Training Program is based on the premise that clinical psychologists should be skilled practitioners and mental health service providers as well as competent researchers. To facilitate these goals, we strive to maximize the match between the clinical and research interests of the faculty with those of the graduate students. The academic courses and clinical experiences are designed to promote the development in both areas. The objective of the Clinical Training Program is to graduate clinical psychologists capable of applying psychological theory, research methodology, and clinical skills to complex clinical problems and diverse populations. The program is fully accredited by the American Psychological Association.

The primary concentration of the Experimental Training Program is our Social and Cognitive Processes focus area, with emphases in the traditional subareas of social, cognitive, and developmental psychology. The faculty and students in the focus area typically have their primary research programs within one of these major subareas, although ad hoc research teams may also investigate questions at the intersections of these areas. In addition to Social and Cognitive Processes, other individual faculty members provide training to students interested in Developmental Psychopathology, Neuroscience, and Cognitive Aging. Students in the Experimental Training Program are trained to have excellent statistical and writing skills, to become competent and autonomous researchers, and to contribute to the field of psychology through presentations at professional conferences and publications in scholarly journals. Opportunities for extensive supervised teaching experience are also available to our students. Graduates of the Experimental Training Program typically obtain teaching and academic positions after graduation, while others take jobs in the private sector.
4. The clinical student must take a clinical practicum each semester on campus. The student must complete a one-year pre-doctoral internship at an approved facility. It may precede or follow completion of the dissertation at the discretion of the advisory committee, but it must be completed prior to formal granting of the degree.

5. All students must pass a written candidacy examination at a time recommended by the student’s advisory committee.

6. All students must complete a dissertation demonstrating independent scholarship and originality in research and its oral defense.

The candidacy examination focuses upon methods characteristic of the field and upon specific content areas that are appropriate for each student. This examination may not be given until the M.A. thesis has been accepted, and it must be completed before dissertation research is begun. The final oral examination deals primarily with the dissertation research.