Higher Education (HIED)

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The Higher Education program prepares students for professional competence, leadership, and service in two areas: administration (including student affairs work) and college teaching. Within these areas of specialization, practicing professionals as well as persons entering the higher education field, may pursue programs emphasizing community colleges, four-year colleges and universities, or state, regional, or national agencies.


Admission Prerequisites for Master of Education Program: Formal admission to the Master’s of Education (M.Ed.) degree in Higher Education requires prior admission to the University of Arkansas Graduate School, which requires a separate application process. Admission to the University of Arkansas Graduate School requires a minimum 3.0 cumulative GPA or a 3.0 GPA on the last 60 hours of course work attempted. In addition, admission to the program requires (1) a completed Higher Education Master’s program application form; (2) an autobiographical sketch; (3) a current resume; (4) three supporting letters of recommendation; (5) a writing sample demonstrating the applicant’s best writing; and (6) an interview with at least one member of the Higher Education faculty. If distance, cost of travel or other unusual circumstances make it difficult or impossible to hold a personal interview, a telephone interview may be substituted.

Requirements for the Master of Education Degree: (Minimum 33 hours.) The master’s degree program in higher education provides academic preparation for persons who plan to seek entry level positions at the director or assistant director level in both two-year and four-year institutions for which a master’s degree is appropriate preparation, including community colleges and technical colleges, liberal arts colleges, and four-year colleges and universities. Depending upon prior experience, graduates may expect to find employment in a wide variety of positions in residence life, financial aid, career planning and placement, student activities, student union management, alumni affairs, development, public information, continuing education, financial management, human resources, and institutional research, or as adviser to fraternities and sororities, or minority students.

In combination with course work outside of Higher Education, students may prepare for positions in development and in other beginning level positions in post-secondary institutions and educational agencies.

M.Ed. Program Requirements

1. Completion of a minimum total of 33 graduate semester-hour credits (or 27 plus thesis), including at least 24 hours in higher education.
2. Completion of the following required seven courses in Higher Education:

   HIED 5003 Overview-American Higher Education (Fa) 3
   HIED 5033 Student Affairs in Higher Education (Fa) 3
   HIED 5043 The Student in Higher Education (Sp) 3
   HIED 5073 Management of Higher Education Institutions (Su, Fa) 3
   HIED 5643 Internship Seminar in Student Affairs (Sp) 3
   HIED 6653 Legal Aspects of Higher Education (Sp) 3
   HIED 699(3) Seminar: Selected Topics

3. One 3-hour adviser-approved Higher Education elective course.
4. A minimum total of 6 hours of adviser-approved electives to be selected from Higher Education or other relevant areas [may include 600V(6) Master’s Thesis].
5. Electives in Higher Education may be selected from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HIED 504V</td>
<td>Practicum in Higher Education (Sp, Su, Fa)</td>
<td>1-6</td>
</tr>
<tr>
<td>HIED 5053</td>
<td>The Community-Junior College (Irregular)</td>
<td>3</td>
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<tr>
<td>HIED 574V</td>
<td>Internship (Sp, Su, Fa)</td>
<td>1-3</td>
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<tr>
<td>HIED 605V</td>
<td>Independent Study (Sp, Su, Fa)</td>
<td>1-6</td>
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<tr>
<td>HIED 6183</td>
<td>Organization Development and Change in Higher Education (Irregular)</td>
<td>3</td>
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<tr>
<td>HIED 6533</td>
<td>Assessment of Institutional Effectiveness in Higher Education (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>HIED 6663</td>
<td>Finance and Fiscal Management (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>HIED 6683</td>
<td>Governance and Policy Making in Higher Education (Odd years, Fa)</td>
<td>3</td>
</tr>
<tr>
<td>HIED 6693</td>
<td>Research Techniques in Higher Education (Irregular)</td>
<td>3</td>
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Other Higher Education courses, designed primarily for doctoral students, with instructor’s approval.

Other related areas might include counseling, business, psychology, sociology, communications or other fields of interest to the student.

6. A minimum of 3 hours in research methods or statistics selected from the following: Either ESRM 5013 Research Methods in Education or ESRM 5393 Statistics in Education and Health Professions or other equivalent course.

7. A cumulative grade point average of at least 3.00 on all course work for the degree. No grades below “C” will be accepted for graduate degree credit.

8. Satisfactory performance on a written comprehensive examination.

9. Students enrolled in the Higher Education Program must hold a graduate assistantship or be employed full-time in higher education or a related field (such as an agency; exceptions must be approved by faculty)

Admission Prerequisites for the Doctor of Education Degree: Formal admission to the Doctor of Education (Ed.D.) degree in Higher Education requires:

1. Prior admission to the University of Arkansas Graduate School, which requires a separate application process;
2. A master’s degree or approved equivalent (minimally, 30 hours of post-baccalaureate graduate work completed);
3. A cumulative grade-point average on all graduate work attempted of at least 3.25;
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4. A satisfactory Millers Analogy Test (MAT) score or Graduate Record Examination (GRE) scores (test scores usually at the 50th percentile);
5. A minimum of three years of successful, relevant professional experience in the field of higher education or a closely related field;
6. A completed Higher Education Program Application for Admission Form;
7. A current resumé or vitae;
8. An autobiographical sketch;
9. At least three references (using our forms)
10. Complete a writing assessment, designed, administered, and evaluated by members of the Higher Education Doctor of Education Admission Committee; and
11. A personal interview with a Higher Education faculty committee, which by majority vote decides admission. Completed application deadlines are October 15 for Spring admission and March 15 for Fall admission.

Ed.D. Program Requirements: Students must complete a minimum of 96 graduate semester-hour credits (some programs may require more than the minimum of 96 hours), including a minimum of 24 hours of in higher education core courses, and at least 18 dissertation hours.

1. Completion of 15 semester hours of the following Higher Education core courses:
   - HIED 5043 The Student in Higher Education (Sp) 3
   - HIED 5083 History and Philosophy of Higher Education (Sp) 3
   - HIED 6023 Introduction to the Study of Higher Education (Sp, Fa) 3
   - HIED 6423 Trends, Issues and Problems in Higher Education (Odd years, Fa) 3
   - HIED 6533 Assessment of Institutional Effectiveness in Higher Education (Sp) 3

2. Completion of 12 semester-hour core courses in the area of specialization (program option).
   A. Students whose primary career goals are in administration (including student personnel work) should take the following:
      - HIED 6083 Management Skills for Effective Leadership (Irregular) 3
      - HIED 6093 Leading Change (Irregular) 3
      - HIED 6653 Legal Aspects of Higher Education (Sp) 3
      - HIED 6683 Governance and Policy Making in Higher Education (Odd years, Fa) 3
   B. Students whose primary career goals are in college teaching should take the following:
      - HIED 6013 The Professoriate: Problems and Issues (Sp) 3
      - HIED 6323 Design and Evaluation of College Teaching (Irregular) 3
      - HIED 6343 Strategies for Effective College Teaching (Even years, Sp) 3
      - HIED 699V Seminar (Sp, Su, Fa) 1-6

3. Completion of a minimum of 6 additional semester hours of approved electives in Higher Education (students admitted into one concentration area may take courses from the other concentration area):
   - HIED 5033 Student Affairs in Higher Education (Fa) 3
   - HIED 504V Practicum in Higher Education (Sp, Su, Fa) 1-6
   - HIED 5053 The Community-Junior College (Irregular) 3
   - HIED 5073 Management of Higher Education Institutions (Sp, Fa) 3
   - HIED 605V Independent Study (Sp, Su, Fa) (limited to no more than 3 hours) 1-3
   - HIED 6183 Organization Development and Change in Higher Education (Irregular) 3
   - HIED 6663 Finance and Fiscal Management (Sp) 3
   - HIED 674V Internship (Sp, Su, Fa) 1-6
   - HIED 699(3) Seminar — (various topics)

4. Completion of 9 semester hours (or approved equivalents) in the area of research and statistics:
   - ESRM 5013 Research Methods in Education (Sp, Su, Fa) 3
   - ESRM 6403 Educational Statistics and Data Processing (Sp, Su, Fa) 3
   - Three hours to be selected from the following advanced-level research and statistics courses:
     - HIED 6693 Research Techniques in Higher Education (Irregular) 3

5. Completion of a minimum of 9 graduate semester hours of approved electives outside Higher Education.

6. A minimum grade point average of at least 3.25 on all course work presented as part of the degree program. No graduate degree credit will be granted for any course grades below “C.”

7. Satisfactory completion of all requirements governing the written and oral examinations for the candidacy examination, the dissertation, and the final oral dissertation defense.