Educational Leadership (EDLE)

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Degrees Conferred:  
M.Ed. in Educational Leadership (EDLE)  
Ed.S. in Educational Leadership (EDLE)  
Ed.D. in Educational Leadership (EDLE)

Graduate Certificates Offered (non-degree):  
Arkansas Curriculum/Program Administrator (ACPA)  
Building-Level Administration (PSBL)  
District-Level Administration (PSDL)

The Educational Leadership degrees and certificates are designed to prepare qualified persons for a variety of leadership roles.

Placement of recent graduates: Principalships and other school-site administrative and supervisory positions; superintendents and other central administrative personnel; federal and state governmental positions in education; research and teaching faculty; and educational leadership.

Primary Areas of Faculty Research: School bond elections; school leadership; school board/community relations; academically distressed schools; educational policy; effective schools; rural schools; data analysis; principal succession; and moral decision making.

Prerequisites for Acceptance to the Graduate Certificate Programs in Building-Level Administration, District-Level Administration, and Arkansas Curriculum/Program Administrator: Applicants must meet University requirements for admission to the Graduate School as non-degree-seeking, but certificate-seeking students, and must have a valid teaching license and a master’s degree. The program of study includes the following 15-18 hours of Educational Leadership core courses. All courses are required, but do not have to be completed in any particular order. Candidates may present acceptable course work for transfer credit by presenting official transcripts from an NCATE accredited and approved educational leadership program of study, but only a maximum of six hours of transfer work may be used to fulfill the requirements of the certificate. Candidates will complete required course projects and activities related to the area of specialization.

Requirements for the Building-Level Administration Certificate (24 hours)

EDLE 5013 School Organization and Administration (Odd years, Su) (Fa) 3  
EDLE 5023 The School Principalship (Sp, Su) 3  
EDLE 5043 Leadership Ethics (Odd years, Su) (Fa) 3  
EDLE 5053 School Law (Odd years, Su) (Fa) 3  
EDLE 5063 Instructional Leadership, Planning, and Supervision (Odd years, Su) (Fa) 3  
EDLE 5083 Analytical Decision-Making (Sp) (Even years, Su) 3  
EDLE 5093 Effective Leadership for School Improvement (Sp, Su) 3  
EDLE 574V Internship (Sp, Su, Fa) 3

Requirements for the District-Level Administration Certificate (18 hours)

EDLE 6023 School Facilities Planning and Management (Odd years, Fa) 3  
EDLE 6053 School-Community Relations (Even years, Sp) 3  
EDLE 6093 School District Governance: The Superintendency (Even years, Fa) 3  
EDLE 6103 School Finance (Odd years, Sp) 3  
EDLE 6173 School Business Management (Odd years, Su) 3  
EDLE 674V Internship (Sp, Su, Fa) 3

Note: If the certificate candidate is an experienced and practicing administrator at another administrative licensure level, the six required courses may be reduced by one course for a total of 15 hours past prerequisites. All certificate programs of study courses must be completed within five years before submission to the Arkansas Department of Education.

Requirements for the Graduate Certificate in Arkansas Curriculum/Program Administrator: To receive the graduate certificate in Arkansas Curriculum/Program Administrator, students are required to have a valid teaching license and a master’s degree. The program of study includes the following 15-18 hours of Educational Leadership core courses. All courses are required, but do not have to be completed in any particular order. Candidates may present acceptable course work for transfer credit by presenting official transcripts from an NCATE accredited and approved educational leadership program of study, but only a maximum of six hours of transfer work may be used to fulfill the requirements of the certificate. Candidates will complete required course projects and activities related to the area of specialization.

Educational Leadership Courses

EDLE 5013 School Organization and Administration (Odd years, Su) (Fa) 3  
EDLE 5043 Leadership Ethics (Odd years, Su) (Fa) 3  
EDLE 5063 Instructional Leadership, Planning, and Supervision (Odd years, Su) (Fa) 3  
EDLE 5083 Analytical Decision-Making (Sp) (Even years, Su) 3  
EDLE 5093 Effective Leadership for School Improvement (Sp, Su) 3  
CIED 674V Internship (Sp, Su, Fa) 6

Special Education Courses (15 hours)

CIED 532V Practicum in Special Education (Irregular) 1-6  
CIED 5733 Inclusive Practices for Diverse Populations (Su) 3  
CIED 5783 Professional and Family Partnerships (Sp) 3  
CIED 5893 Organization, Administration and Supervision of Special Education (Irregular) 3  
CIED 6433 Legal Aspects of Special Education (Irregular) 3

Curriculum and Instruction (15 hours)

CIED 5423 Curriculum Models (Odd years, Sp) 3  
CIED 5453 Evaluation Techniques (Irregular) 3  
CIED 5613 Contemporary Issues in Education (Odd years, Fa) 3  
CIED 6013 Curriculum Development (Fa) 3  
CIED 674V Internship (Sp, Su, Fa) 1-6

Prerequisites at the master’s level may be required according to the candidate’s area of specialization. A faculty representative from the area of specialization will make this determination at the time of admission.

Prerequisites for Acceptance to the M.Ed., Ed.S., and Ed.D. Programs: In addition to meeting University requirements for admission to the Graduate School, all candidates seeking admission to any educational leadership program must complete program application
district-wide administrative responsibilities.

Admissions for the Masters and Specialist degrees are rolling. Early doctoral admissions decisions are made in January, regular doctoral admissions decisions are made in March and waitlisted students are notified in May.

**Requirements for the Master of Education (M.Ed.) Degree (33 hours):**

The master’s degree in Educational Leadership is designed primarily to provide professional preparation for students seeking administrative positions in elementary and secondary schools. It requires the following:

**Requirements for the Educational Specialist Degree (30 hours post-guest):**

Satisfactory performance on a written comprehensive examination or portfolio presentation is required.

A cumulative grade-point average of at least 3.00 on all course work, and on all course work presented for the Ed.D. degree.

**Requirements for the Doctor of Education Degree:**

Requirements for the Ed.D. degree in Educational Leadership include:

Completion of the required courses for the Master of Education degree in Educational Leadership

Completion of the courses required for the Educational Specialist degree in Educational Leadership

**Completion of nine credit hours from foundations courses, including:**

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<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>EDLE 5033</td>
<td>Psychology of Learning (Odd years, Su)</td>
<td>3</td>
</tr>
<tr>
<td>or EDFD 5373</td>
<td>Psychological Foundations of Teaching and Learning (Irregular)</td>
<td>3</td>
</tr>
<tr>
<td>EDLE 5073</td>
<td>Research for Leaders (Sp) (Odd years, Su)</td>
<td>3</td>
</tr>
<tr>
<td>EDLE 5003</td>
<td>Schools and Society (Even years, Su)</td>
<td>3</td>
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A cumulative grade-point average of at least 3.00 on all course work is required for the degree. No grades below “C” will be accepted for graduate degree credit.

Satisfactory performance on a written comprehensive examination or portfolio presentation is required.

**Requirements for the Educational Specialist Degree (30 hours post Masters):**

The specialist degree program in Educational Leadership is designed primarily to provide professional preparation for students involved in school-site administration and those individuals who have district-wide administrative responsibilities.

**Completion of the following required common courses in Educational Leadership (24 credits):**

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**Nine credit hours from either the qualitative track or the quantitative track:**

**Qualitative Track**

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**Quantitative Track**

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<tr>
<td>EDLE 6553</td>
<td>Advanced Qualitative Methods in Educational Research (Sp)</td>
<td>3</td>
</tr>
<tr>
<td>or ESRM 6543</td>
<td>Advanced Qualitative Research (Sp)</td>
<td></td>
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<tr>
<td>EDLE 6563</td>
<td>Advanced Data Collection for Program Evaluation (Odd years, Fa) (Prerequisite: EDLE 6513 Program in Evaluation in Education; this course may be taken after the comprehensive exam)</td>
<td>3</td>
</tr>
<tr>
<td>EDLE 6573</td>
<td>Advanced Empirical Analysis for Program Evaluation (Sp) (may be taken after the comprehensive exam)</td>
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**18 semester hours of dissertation credit**

A minimum grade point average of at least 3.25 on all graduate course work, and on all course work presented for the Ed.D. degree.

Satisfactory completion of all requirements governing the written and oral examinations for the candidacy examination, the dissertation, and the final
oral dissertation defense. The Ed.D. degree must be completed within seven years from the date the Declaration of Intent is signed.

The program of study must comply with university residency requirements.